Improving inclusivity in the curriculum including SHS/PCC

* integrate pronoun use more fluently in med school curriculum
	+ create space for students to practice this more and normalize it
	+ case vignettes - have more SPs that don’t ID as binary
	+ TEC 2.0 will ID all patients with their respective pronouns
	+ Collin has talked with Dr. Koonce about using screenshots of how EPIC shows pronouns in chart
	+ In SHS/PCC small groups, invitation to give their pronouns but certainly no pressure
	+ Safezone session for orientation

Campus placement

* Swap system for campus placement is completely off the table as past feedback has been overwhelmingly negative
* However, anonymous swap system for electives during app phase is possible
* Mary Hauser is more than happy to continue to answer any other questions that may come up moving forward
* Past students have been happy with their placement even if it wasn’t their first choice

Case Base Elective (CBL)

* The TEC 2.0 curriculum next semester for the incoming class will run how the CBL courses are run now
	+ Important to preface that CBL is not a course in itself next semester, but aspects of how small groups are run in the elective now will carry over to the new curriculum
* Small group with a 9:1 student to instructor ratio rather than how small groups is run now
* Overwhelmingly positive feedback from students who have taken or are taking the CBL elective currently