**5/11/23 Individualization Phase Committee Meeting**

*Student Representatives in Attendance:*

Sarah Holdren, MS4, Sr VP of Curricular Affairs

**Welcome**

**April Minutes Approval**

**Student Updates (Sarah Holdren)**

* Class of 2023 is graduating this weekend! Big congrats!
* Class of 2024 currently in Block 3.
* Sr VPs of Curricular Affairs working to collect feedback from class of 2024 for application phase redesign

**Branch Campus Updates**

* None

**Application Phase Redesign Update (Dr. Catherine Coe)**

* Application phase will be redesigned in order to:
  + Serve larger class sizes
  + Better serve new students who have undergone the new foundation phase curriculum (TEC 2.0)
  + Allow integration of competency based assessments (CBA)
* Hope is to provide more flexibility for students on different tracks (accelerated, MD/PhD, extended study)
* Receiving input from focus groups, research, national data, etc
* Potential of making more modular courses that are shorter than current 16-week courses
* Adding flexible career exploration block at end of application phase/beginning of indy phase

**Dashboard Report (Mindy McKinny)**

* New elective in “Explorations in Diabetes” at UNC main
* Now down a total of 11 crit care slots due to loss of Rex CC course

**Science of Medicine Changes - 2024 (Dr. Subha Sellers)**

* Proposed changes:
  + Addition of an “established research track” for students who have previously done research
  + Would allow students with existing research experience to serve as mentors to other students
  + Would help students refine their teaching and mentoring skills while also furthering current research they are working on
  + Other already existing tracks for Science of Medicine include ERAS track and traditional track

**Acting Internship Course Review (Dr. Lindsay Wilson)**

* Only 1 course currently not meeting requirements of being an AI
* Strengths: Usually very rigorous educational experiences
* Areas for improvement: midterm evals, observed H&Ps
* May need to shift assignments to other courses as we transition to competency based assessments (CBA)

**LCME Class: 9.6, 9.8, 9.9, 10.3**

* Updates on compliance with LCME requirements on grade timeliness and student progress through curriculum.

**Critical Care Course Review (Dr. Jenny McGuire)**

* Strengths: Amazing teaching
* Weaknesses: Capacity, observed H&Ps, midterm evals

**Match Day Results 2023 (Dr. Alice Chuang)**

* Match rate of 96% (national average 93%)
* All unmatched students were offered and accepted a position via SOAP.