**7/11/23 Individualization Phase Committee Meeting**

*Student Representatives in Attendance:*

Sarah Holdren, MS4, Sr VP of Curricular Affairs

**Welcome**

**May Minutes Approval**

**Student Updates (Sarah Holdren)**

* Class of 2024 is in the middle of Block 6 and working on ERAS
* Student leaders working on improving transition to Indy phase resources

**Branch Campus Updates**

* None

**Dashboard Report (Mindy McKinny)**

* New elective in FM “Ambulatory Care in Asheville” approved
* Re-emphasizing the policy regarding orientation modules be done before courses start to be eligible for honors.

**Individualization Phase Review**

* Overview of different assessment methods used throughout Indy phase courses (both summative and formative; both with narrative components)
* Overall rating of the learning environment in courses is consistently rated above 9/10.
* Multiple courses address each competency and students/faculty assessments of competencies are largely in line

**Academic Calendar 2024-2025**

* Approved by committee

**Committee Membership Roster**

* Approved by committee

**2024-2025 Graduation Requirements**

* No changes from prior years
* Approved by committee

**ACS Course Review**

* Strengths: highly rated course; students enjoy unique themes of each course offering; p/f nature of PGA feels very in line w/ adult learning
* Areas for Improvement: Helping make the connection between PGA and courses that may have a more challenging connection to personal learning

**TTR Course Review**

* Strength: Many different modalities of teaching, highly rated lectures from esteemed faculty on high-yield topics
* Areas for Improvement: Interprofessional experience challenging to schedule and not as fruitful as prior to pandemic